



SHARED READING: IT'S ALL ABOUT THE INTERACTION



THE GREAT EIGHT

1. SHARE THE AIR

A = Attention Getter

I = Invite Participation

R = Respond or model a response

2. LINK TO LETTERS

Refer to letters in the student's names, or other important letters, when you see them on a page.

3. CROWD TO INVITE PARTICIPATION

Comment on what the students seem to be interested in and wait at least 5 seconds; Invite participation using the different parts of CROWD and wait at least 5 seconds; Respond to whatever the student says/does by adding more language, modeling appropriate grammar.

Completion

Recall

Open ended

Wh- questions

Distancing

4. MODEL "I HAVE A QUESTION"

When you ask a question, explicitly model saying "I have a question," using AAC and then ask it

5. TEACH VOCABULARY

Teach new vocabulary by briefly defining it. You can use synonyms or put the new word in a sentence

6. DO YOU HAVE A QUESTION?

Ask the students if they have any questions after sharing every 3-4 pages.


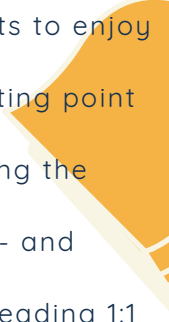
7. PRINT REFERENCING

Point out elements of the book as you read it e.g. This is the title of the book. It tells us...

8. RHYMES AND SOUNDS

Point out rhyming words and word plays in texts - words with the same initial letters or which have similar sounds in them (alliteration).

DON'T FORGET

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- Sometimes we need to teach students to enjoy books
 - Use the student's interests as a starting point if needed.
 - In shared reading, always model using the student's communication system
 - Reading a book repeatedly is great - and important to do!
 - The student selects the book when reading 1:1