

Shared Reading Using the Great Eight

Student:

Staff Member:

Date:

Great Eight technique(s) used by staff member:

Book:

Share the AIR Link to letters Completion Recall Open Ended Wh- questions Distancing
 I have a question Teach vocabulary Do you have a question? Print referencing. Rhymes and sounds

Communication by student (frequency): Initiate (number) Question (number) Respond (number)

Student Engagement (circle relevant descriptors):

- Level 1: looking away, walking away, not attending to book, not attending to AAC
 Level 2: showing some attention to book, attending to some AAC modelling, showing some stillness or listening behaviour
 Level 3: attending to story, attending to AAC modelling, initiating communication, looking at book, participating in AIR

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